**Course Description:**

In AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary

and secondary sources; developing historical arguments; making historical connections;

and utilizing reasoning about comparison, causation, and continuity and change. The course also provides eight themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.

AP U.S. History is equivalent to a two-semester introductory college course in U.S. history.

There are no prerequisites for AP U.S. History. Students should be able to read a college-level textbook and write grammatically correct, complete sentences.

**Textbooks:**

* *AMSCO Advanced Placement United States History*, Newman & Schmalbach 2021

ISBN: 978-1-6903-0550-7

* *The American Yawp,* Locke & Wright 2024

ISBN: 9781503606715

**Required Materials:**

Every single day, each students must be prepared with a notebook and pen/pencil. Any style notebook (composition, ring, etc.) is accepted.

**Required Web applications:**

AP Classroom, Google Classroom, Remind, and Turnitin.com

**Cellphone policy:**

Per *Florida House Bill 379*:

*“a student may not use a wireless communications device during instructional time, except when expressly directed by a teacher solely for educational purposes. A teacher shall designate an area for wireless communications devices during instructional time.”*

Student devices will be collected at the beginning of class. Students who keep and use their phones without permission may have their devices sent to the office to be picked up by parent at the end of the day.

**Plagiarism:**

Plagiarism is a serious violation of the student code of conduct. Any assignment that is flagged for AI will be an automatic zero in the gradebook and beyond an initial warning, will be referred to administration for disciplinary action.

**Make-up/Late Work:**

Late work will not be accepted unless we have made prior arrangements. Students are responsible for communicating via email, Remind, or in person BEFORE the due date of an assignment.

If you are reaching out about missing work for the first time during the week gradebook closes for each quarter, you are too late.

**Absence/Tardiness:**

Students will not be allowed to make up work without an excused absence. Please note school-wide policy for what constitutes an excused absence. Unexcused tardiness will be tracked in Hero app and beyond five-minute window, will be treated as skipping class.

**Failure Notice:**

Each quarter, a student with a D or lower will receive a failure notice and parent/guardian will be contacted.

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| **Grading Policy** | **Categories** | **Assignment Percentage %** |
| * + A 100 –90 | * + Major Assessments/Test | * + 30% |
| * + B 89 –80 | * + Minor Assessments/Quizzes | * + 25% |
| * + C 79 –70 | * + Project/Presentations | * + 20% |
| * + D 69 –60 | * + Classwork | * + 20% |
| * + F 59 – below | * + Homework | * + 5% |
|  | * + Total | * + 100% |

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| **COHEA Leadership Foundation** | | |
| **HONOR**   * + We will always   + Tell the truth   + Do the right thing   + Be team players   + Take responsibility for our actions   + Be hard working   + Be proactive, not reactive | **RESPECT**   * + We will always Respect the rights of others to learn   + Show respect for ourselves, our school, and others   + Conduct ourselves in a courteous and appropriate manner   + Be compassionate towards all members of Bulldog Nation | **LOYALTY**   * + We will always   + Care for others to build trust   + Help others reach their potential   + Steer clear of gossip   + Strive to be consistent and reliable   + Stay true to our words   + Be humble |

***Note: Syllabus is subject to change throughout the school year***

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| **Unit 1:** Period 1: 1491–1607 |
| **Unit 2:** Period 2: 1607–1754 |
| **Unit 3:** Period 3: 1754–1800 |
| **Unit 4:** Period 4: 1800–1848 |
| **Unit 5:** Period 5: 1844–1877 |
| **Unit 6:** Period 6: 1865–1898 |
| **Unit 7:** Period 7: 1890–1945 |
| **Unit 8:** Period 8: 1945–1980 |
| **Unit 9:** Period 9: 1980–Present |

**Course Content and Themes:**

**THEME 1: AMERICAN AND NATIONAL IDENTITY (NAT)** This theme focuses on how and why definitions of American and national identity and values have developed among the diverse and changing population of North America as well as on related topics, such as citizenship, constitutionalism, foreign policy, assimilation, and American exceptionalism.

**THEME 2: WORK, EXCHANGE, AND TECHNOLOGY (WXT)** This theme focuses on the factors behind the development of systems of economic exchange, particularly the role of technology, economic markets, and government.

**THEME 3: GEOGRAPHY AND THE ENVIRONMENT (GEO)** This theme focuses on the role of geography and both the natural and human-made environments in the social and political developments in what would become the United States.

**THEME 4: MIGRATION AND SETTLEMENT (MIG)** This theme focuses on why and how the various people who moved to and within the United States both adapted to and transformed their new social and physical environments.

**THEME 5: POLITICS AND POWER (PCE)** This theme focuses on how different social and political groups have influenced society and government in the United States as well as how political beliefs and institutions have changed over time.

**THEME 6: AMERICA IN THE WORLD (WOR)** This theme focuses on the interactions between nations that affected North American history in the colonial period and on the influence of the United States on world affairs.

**THEME 7: AMERICAN AND REGIONAL CULTURE (ARC)** This theme focuses on the how and why national, regional, and group cultures developed and changed as well as how culture has shaped government policy and the economy.

**THEME 8: SOCIAL STRUCTURES (SOC)** This theme focuses on how and why systems of social organization develop and change as well as the impact that these systems have on the broader society.

Florida U.S History End of Course Exam (EOC) Expectations:

About the Test:

* ≈ 60 Multiple Choice Questions
* The U.S. History EOC Exam is a computer-based test.
* All students enrolled in 11th grade U.S. History course must take the EOC Exam. Student performance results are used to calculate 30% of a student’s course grade. U.S. History is a graduation requirement.
* The U.S. History EOC Exam and course addresses major topics, trends, and analysis of historical importance beginning with the Civil War and ending with Modern Times.

What Skills Will You Need to Master:

* Analyze primary and secondary sources of information.
* Interpret historical trends that span across multiple time periods.
* Evaluate history from political, economic, and social perspectives.
* Understand, evaluate, and interpret graphic information (e.g., from charts).
* Understand and be able to explain the meaning of political cartoons.
* Draw conclusions from multiple pieces of complex information.
* Research and write about important historical time periods.

What Parents/Guardians can do at home to assist the student.

* Provide a quiet, organized place to study
* Talk to students about what they are learning in their history class.
* Encourage students to watch the news, read the newspaper, and ask “why or how” questions
* Discuss current events.
* Discuss political, economic and social perspectives.
* Repetition and understanding of material is the key to success.
* Open and constant communication with teacher.